Appendix 7 - The Every Child Review Working Group

The Every Child Review Working Group was formed to review the current programme and the following aims were agreed as part of the terms of reference for the group:

- To review the current Every Child Programmes to achieve 50% savings of the current (2018/19) funding allocation to Every Child Ltd and to ensure it has the maximum impact on children and young people’s outcomes.
- The review will assess the effect and impact current programmes are having on children’s access to musical, cultural and sporting opportunities in Newham.
- The review presents an opportunity to ensure that the approach taken supports the new administration’s priorities; and fits with the new emphasis on working in partnership, including the development of an Education Partnership.

The membership consisted of representatives of key stakeholders, including schools and creative and cultural activities providers along with Every Child programme provider and its sub contractors. The member organisations were:

- Lister Community School
- Essex Primary School
- Sir John Heron Primary School
- Creative Education Programmes Forum
- Newham Music Trust
- Every Child Ltd
- Chess in Schools and Communities
- Active Newham
- Stratford Circus

School representatives were chosen by the chairs of the Newham Association of Primary Headteachers (NAPH) and the Newham Association of Secondary Headteachers (NASH).

The working group met twice (16 October and 6 November 2018). The main discussions included:

a) Current programme (Effectiveness of the Every Child Programme)

b) Options available

Below is an outline of specific feedback on each element of the Every Child programme:

**Music programme**

Members of the project working group felt that:

- Too much money was spent on ECAM
- Lots of instruments were given away without any real analysis of impact
- ECAM does not work for some schools / cannot deliver during curriculum time / hard to facilitate
- There were capacity/safeguarding issues for some schools
- Some children do not value the programme
- Music can be delivered differently to have the greatest impact, including looking at different age ranges – e.g. there evidence to support earlier interventions with younger children
- Parents will pay if they are interested in it, but it is important to start with a free programme
Sports programme
Members of the project working group felt that:
- All secondary schools have taken up the sports offer
- There is room for improvement, and was questioning whether it adds value to existing sports programme already delivered by schools? (this will be explored as part of the engagement with schools)
- Schools get sports premium – what can they fund themselves? (this will be explored as part of the engagement with schools)
- The current programme was difficult to monitor impact.
- There were low number of children and young people accessing the service if activities were taking place outside of their school. E.g. activities taking place in community centres and other schools after school.
- Further discussions needs to be had with wider representation of schools to get an in-depth understanding of their needs and the impact this programme has had on schools and their pupils in general. This will be done as part of the engagement exercise with schools.

Theatre goer
Members of the project working group:
- Value the theatre goer programme
- Felt that it contributes in the personal social development of children and young people
- Would like to retain this part of the offer

Chess
Members of the project working group felt that:
- Not all schools are taking up the offer
- Not all schools have sufficient information about the offer
- Those that are taking up the offer value the programme very much
- Girls are doing very well
- Every Child should promote the offer more widely

Feedback / Consultation / Engagement
The group briefly discussed feedback, consultation and engagement in general and suggested that:
- We seek feedback on the productiveness/effectiveness of the every Child programme from children and young people who are currently in Yr 10/11, who would have had access to the Every Child Programmes from primary to secondary school.
- Seek views of children and young people who are not currently accessing the services.
- Seek views of children and young people who are deemed to be vulnerable.
- Engage with schools separately.

Options
The group discussed the options outlined below:

Option 1 – ‘As is’ with reduced services to achieve 50% saving
Retain the current programme structure but remove some elements to achieve a 50% saving from September 2019.

**Option 2** - A menu of evidence based interventions for schools to choose from. May be substantially different from current offer (and still achieves 50% reduced funding from September 2019).

Under this option schools can choose from a wider range of more targeted evidence based programmes which could be designed to have greater impact on children’s outcomes and wellbeing. This option allows flexibility on how and when it is delivered. The emphasis is on delivering bespoke programmes that meets the need of individual schools and their pupils.

**e.g. method of service delivery:**
- In groups (small and full class)
- One to One
- Borough wide events and activities

**Option 3** - Transitional period – 50% saving from September 2019 with some elements of current programme and some new evidence based elements

This is a hybrid of options one and two – again based on a 50% cost reduction from September 2019. Some elements of the current programme retained until a further detailed redesign takes place in the following year. Some new elements introduced from September 2019 (e.g. an early years music offer).

This has the advantage of allowing a small number of evidence based innovations to be consulted on now, whilst signalling that further change is to come in subsequent years.

**Option 4** – Enhancement of current enrichment activities in schools

With 50% saving from September 2019, this option focuses on enhancing schools current enrichment programmes, by delivering activities outside of school/curriculum hours. The offer could include:
- Delivering one or all four current Every Child programmes within after school/breakfast clubs, and or during lunch time.
- Other activities in addition to the above four Every Child programmes on offer, e.g. coding and drama clubs Schools will have flexibilities of choosing activities in-line with the need/desire of their pupils. The emphasis are on adding value to the current enrichment programmes on offer and delivered outside of school / curriculum hours.

**Group recommendation**

There were different views about which aspects of the programme to prioritise and it was agreed to consider the development of an approach where schools could choose from a menu of options rather than a prescribed model.

The group agreed that:
- the redesigned programme/s should place emphasis on developing children and young people’s personal social skills.
- the primary aim of the redesign programme should be to enhance ‘enrichment’ not ‘attainment’.
The group discussed each option in detail and agreed that option 2 and 4 should be combined into one model of delivery for consultation and/or engagement.